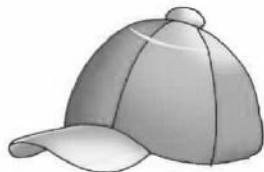
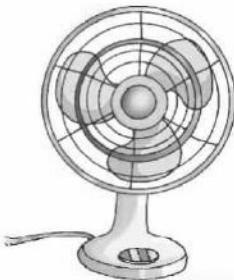


# 1. Phonic Sound of 'a'

Let us Read:



cap



fan



tap

pray  
clay

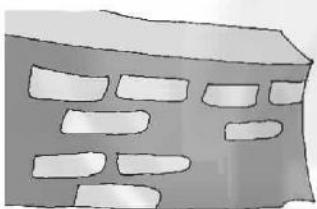
tray  
play

gray  
spray

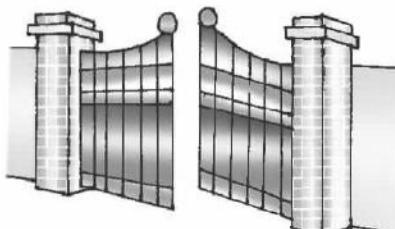
farm  
charm

warm  
yarn

harm  
arm



a wall



a gate

nail  
call

wall  
fall

hall  
mall

date  
hate

gate  
plate

late  
mate

## Skill Test

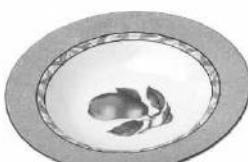
Look and fill up the blanks :



r \_ t



b \_ ll



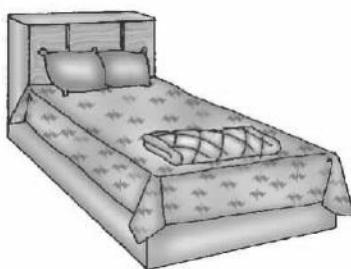
pl \_ te

## 2. Phonic Sound of 'e'

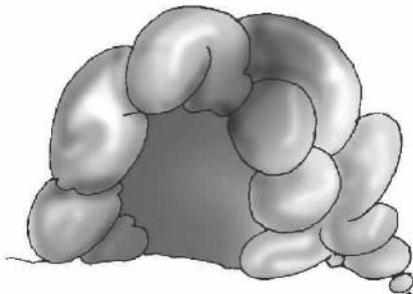
Let us Read:



hen



bed



den

Now read the following :

tea  
teak  
fear  
wear  
dear

east  
eat  
beat  
heat  
seat

team  
keep  
men  
meet  
tree

bee  
deer  
tree  
sheep  
free

### Skill Test

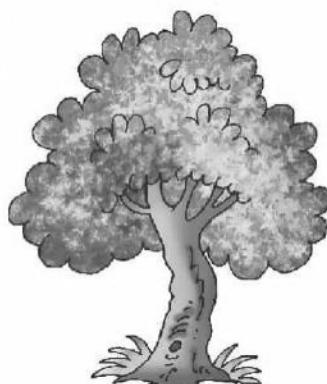
Fill up the blanks with e/ee/ea :



j \_ \_ p



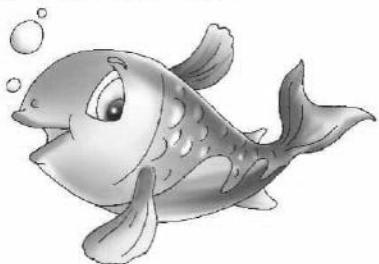
b \_ \_ r



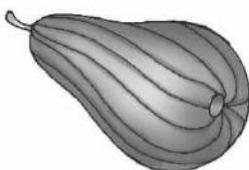
t r \_ \_

### 3. Phonic Sound of 'i'

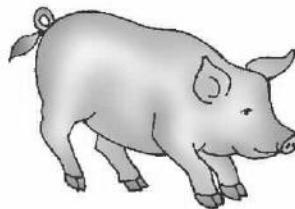
Let us Read:



fish



fig



pig

Now read the following :

pick

pie

dime

nine

mike

line

file

pig

kite

five

write

while

side

bill

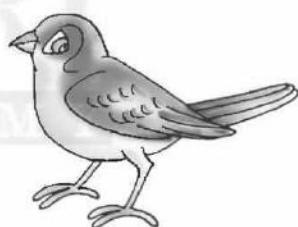
hide

slide

#### Skill Test

Match the words with the pictures :

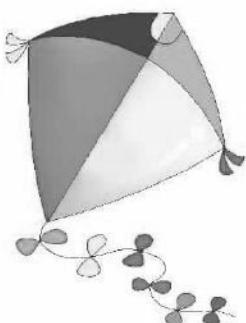
bird



prize

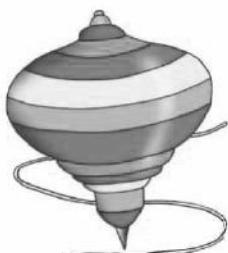


kite

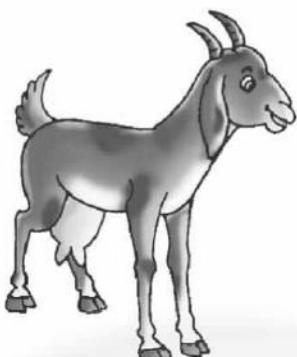


## 4. Phonic Sound of 'o'

Let us Read:



top



goat



rose

Now read the following:

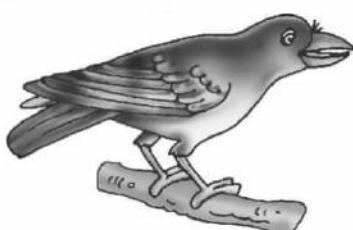
cock	crow	rose	cool
love	bowl	sole	fool
Box	throw	nose	stool
old	show	rose	root
gold	towel	know	spoon
bold	above	slow	good

### Skill Test

Look at the pictures and complete the spellings :



b \_ \_ k



c r \_ w



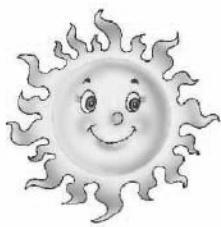
n \_ se

## 6. Phonic Sound of 'u'

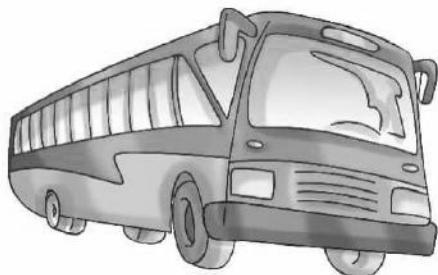
Let us Read:



jug



sun



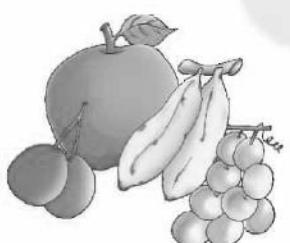
bus

Now read the following :

bud	fun	run	cut
blue	dude	juice	but
nut	hut	sum	bull
but	fruit	push	put
luck	duck	buck	suck

### Skill Test

Match the following :



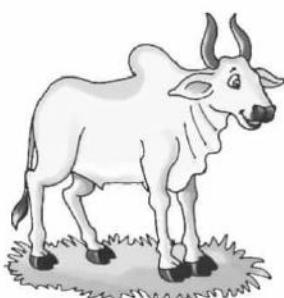
Fruits



Bull

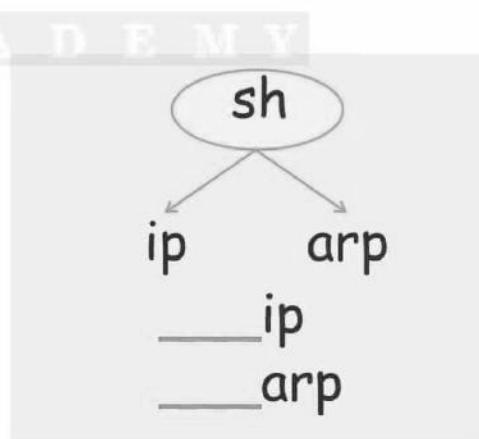
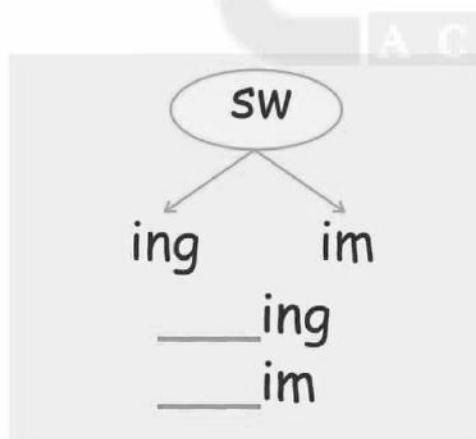
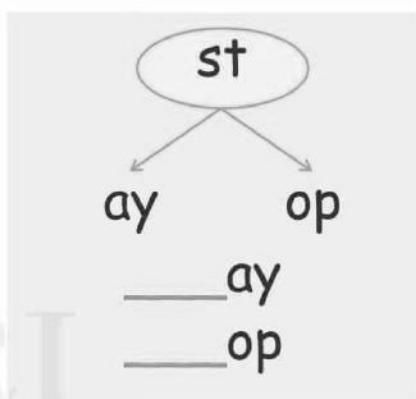
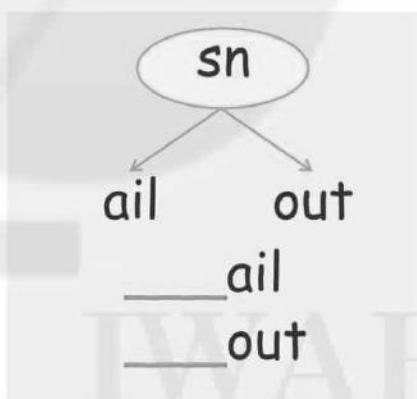
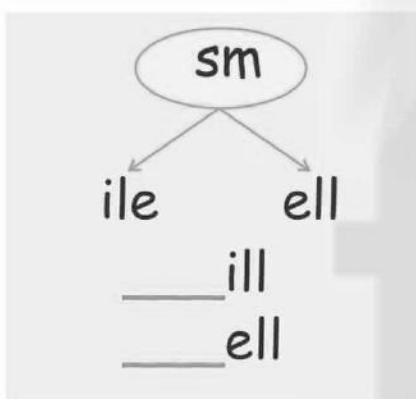
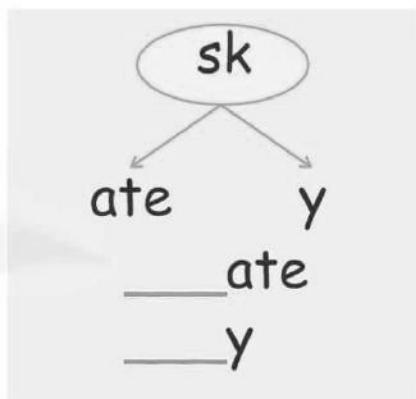
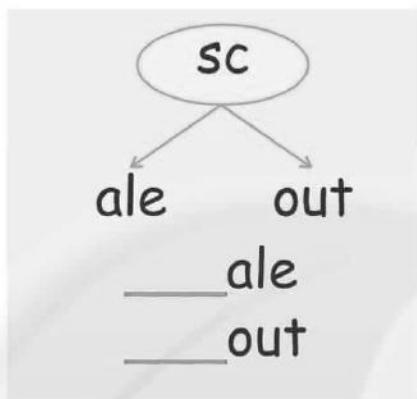
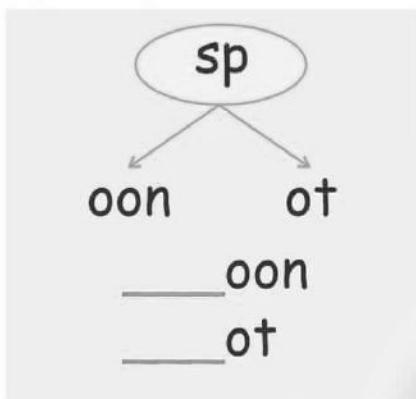
Tub

Bun



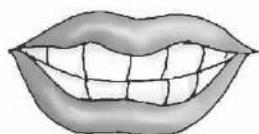
## ACTIVITY FOR FUN

Join the consonant blends in the ovals to those marked by the arrows to form new words. Write the new words in the space given below. Then, read them aloud.



## 6. Sound of 'ee'

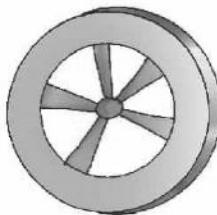
Let us Read:



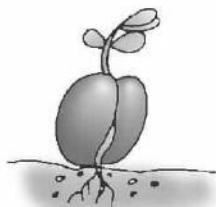
teeth



jeep



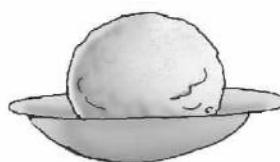
wheel



seed

3

three



sweet



tree



deer



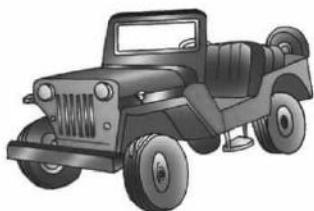
heel

Reading

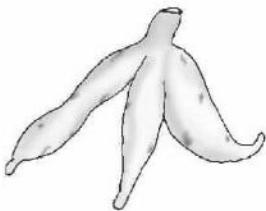
weep	deep	beech	feel	sheep	feed
meet	deer	greed	teeth	cheer	sleek
beet	keep	beer	week	heed	reel
tree	speed	need	heel	reed	free

## Skill Test

See the pictures and fill appropriate letters in the blank spaces :



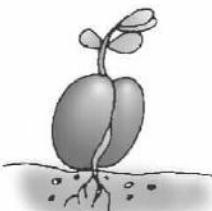
J \_\_\_ p



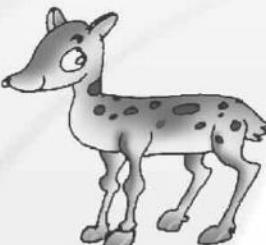
P \_\_\_ l



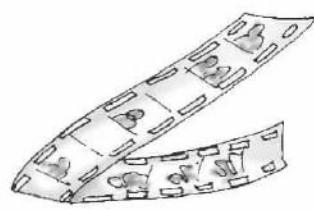
Sp \_\_\_ d



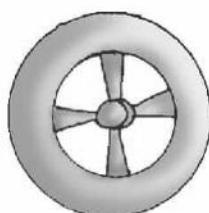
S \_\_\_ d



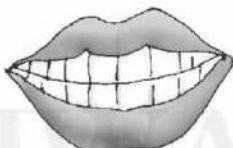
D \_\_\_ r



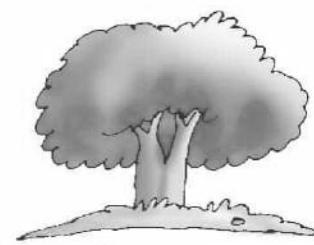
R \_\_\_ l



Wh \_\_\_ l

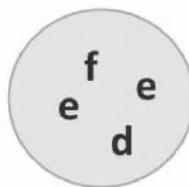
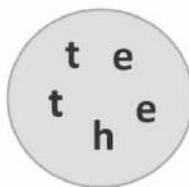
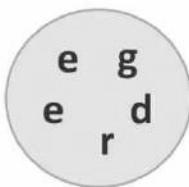
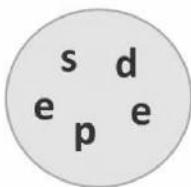


t \_\_\_ th



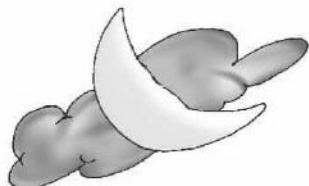
tr \_\_\_

Make the words with 'ee' sound. Write the answers in the space provided.

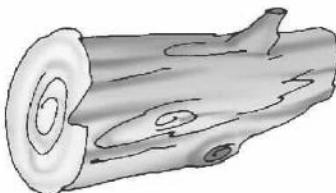


## 7. Sound of 'oo'

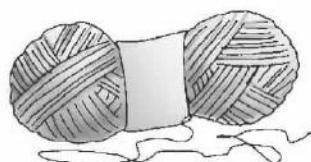
Let us Read:



moon



wood



wool



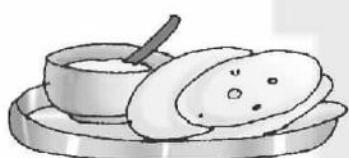
broom



cool



scooter



food



book



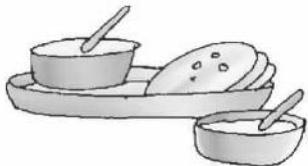
spoon

Reading

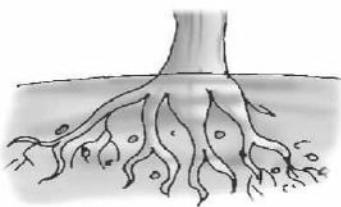
cool	pool	mood	fool	noon	hook
boom	hoot	hood	shoot	roof	wood
cook	boon	good	spool	loose	stool
soon	tool	groom	too	school	boot

■ ■ ■ **Skill Test** ■ ■ ■

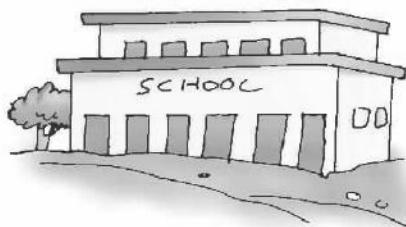
See the pictures and rearrange the incorrect spellings :



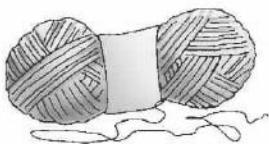
fodo = \_\_\_\_\_



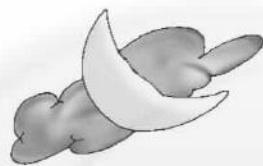
roto = \_\_\_\_\_



sohcol = \_\_\_\_\_



wolo = \_\_\_\_\_



mono = \_\_\_\_\_



coko = \_\_\_\_\_



boko = \_\_\_\_\_



wdoo = \_\_\_\_\_



OZO = \_\_\_\_\_

Match the words with the correct pictures :



Book



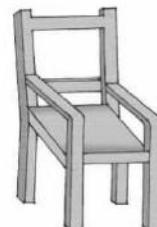
Doll



Chair



Jug



Car



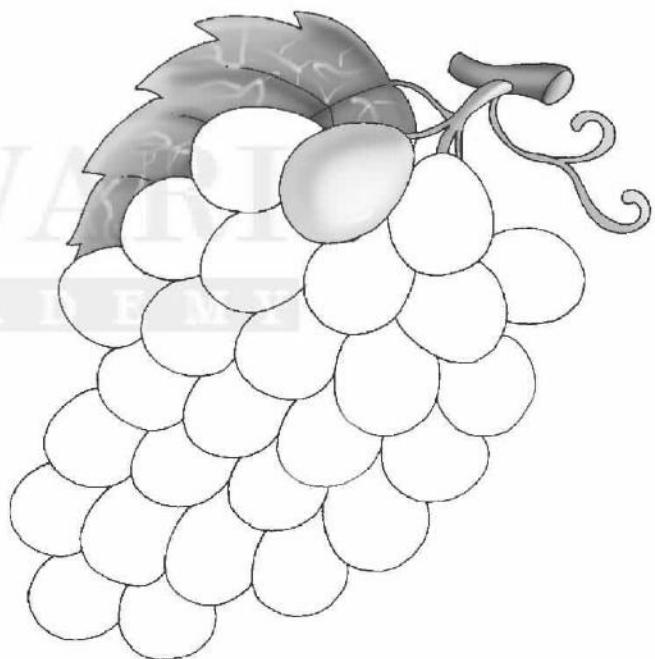
Pen

## ACTIVITY FOR FUN

Circle the same word in each row.

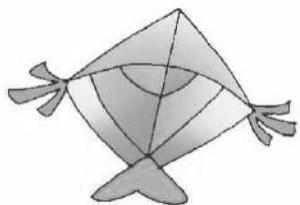
chit	chat	check	chill	chit
chain	chart	chop	chair	chain
lunch	bunch	lunch	pinch	bench
chess	cheek	chat	chess	chin

Colour the bunch of grapes.



## 8. Sound of 'i' with Silent 'e'

Let us Read:



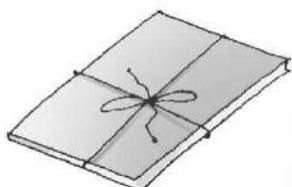
kite



knife



smile



file



wife



write

9

nine



slide D E M Y



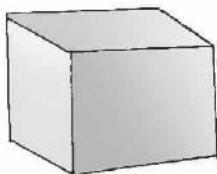
prize

Reading

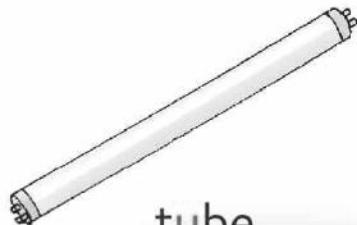
hide	white	pile	prime	life	tile
time	pine	fine	line	like	dine
mine	site	smile	price	prize	tide
mile	side	bite	shine	kite	bite

## 9. Sound of 'u' with Silent 'e'

Let us Read:



cube



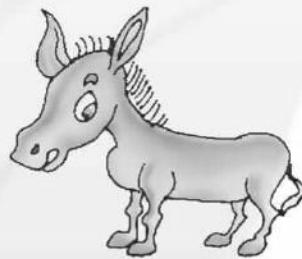
tube



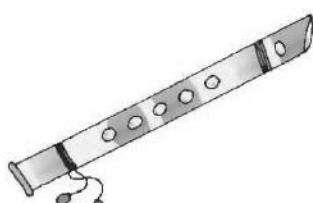
cute



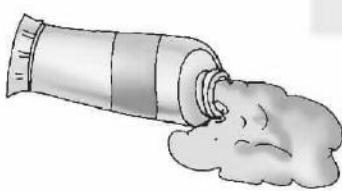
glue



mule



flute



blue



A C fuel D E M Y



salute

Reading

cute	mule	luke	tube	dupe	mute
rude	dude	glue	duke	plume	dune
tune	fume	muse	huge	fuse	clue
june	nude	cube	jute	blue	rude

## 10. Sound of 'ou' and 'ui'

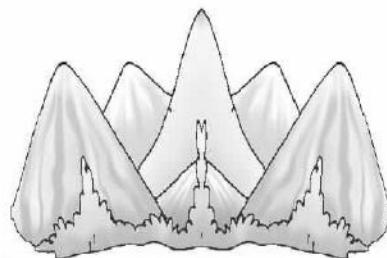
Let us Read:



house



mouse



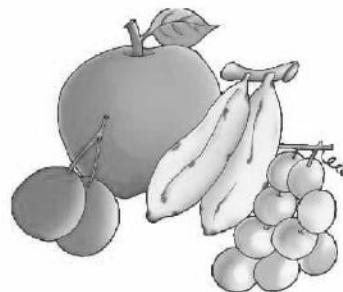
mountain



fountain pen



juice



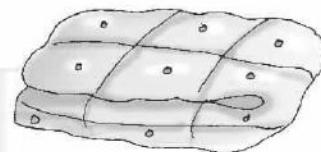
fruits



biscuit



guitar



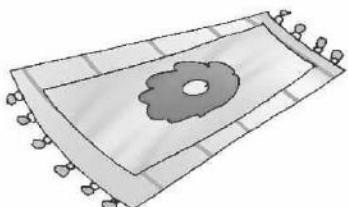
quilt

Reading

out	spouse	blouse	round	quilt	shout
mount	proud	found	loud	build	suite
scout	sprout	ground	count	ruin	suit
house	mouth	sound	build	fluid	guild

# 11. Sound of 'ow' and 'ight'

Let us Read:



towel



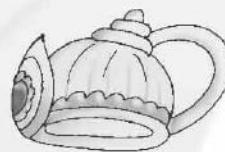
crow



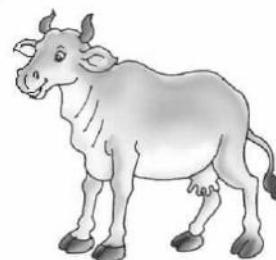
flower



owl



crown



cow



light



A night



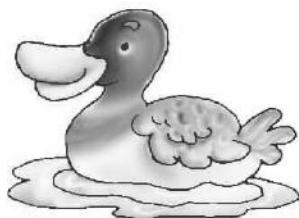
fight

Reading

bow	shower	howl	gown	knight	right
fowl	towel	brown	show	right	height
brow	grow	grown	sown	flight	tight
bowl	crown	clown	bright	sight	light

## 12. Sound of 'ck'

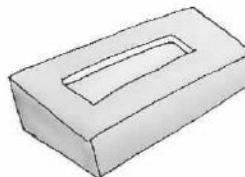
**Let us Read:**



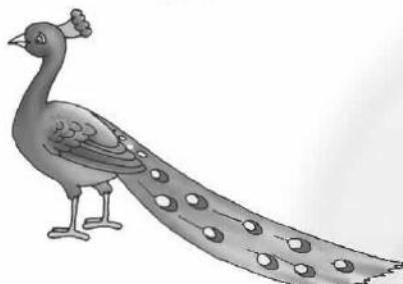
duck



frock



brick



peacock



cuckoo



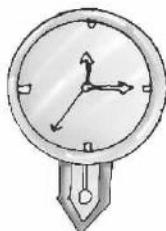
lock

**Reading**

nick	prick	brick	neck	pack	clock
back	sack	hack	pick	tick	sick

### Skill Test

See at the pictures and write the words using sound 'ck'.



\_\_ \_\_ ock



\_\_ \_\_ ck



\_\_ \_\_ icken

## 13. Sound of 'ch'

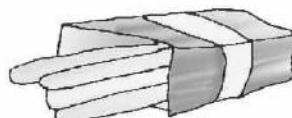
Let us Read:



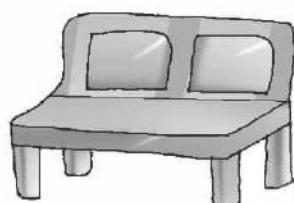
chair



chick



chalk



bench



leech



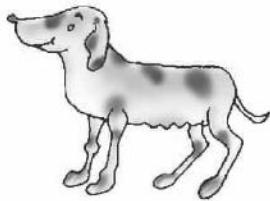
chef

### Reading

cheat	cheap	cheer	chip	match	batch
catch	bitch	chart	chat	attach	scratch

### Skill Test

Look at the pictures and write the words using sound 'ch'.



\_\_ \_\_ tch



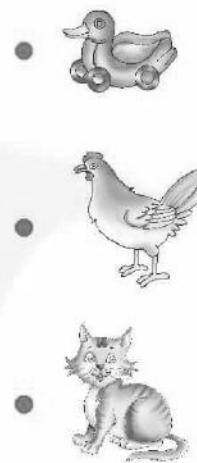
\_\_ \_\_ ach



\_\_ \_\_ eek

## ACTIVITY FOR FUN

- 1.** Match the name of the objects in Column A with similar-sounding names of objects in Column B.

**Column A****Column B**

- 2.** Circle the odd one out.



- 3.** Write your name and divide the letters into vowels and consonants.

Name \_\_\_\_\_

W A R I

A C A D E M Y

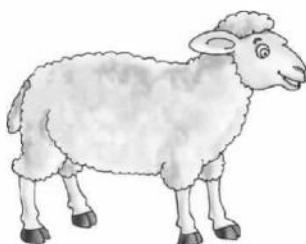
Vowels	Consonants

## 14. Sound of 'sh'

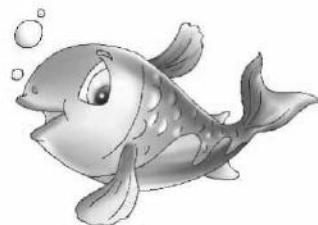
Let us Read:



shoes



sheep



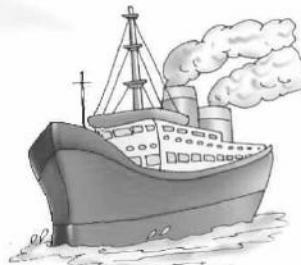
fish



shirt



brush



ship

Reading

share	sheer	show	shook	shoot	dish
fish	shrub	shop	shut	sheep	shit

### Skill Test

Complete the words and match with the appropriate pictures :



— — oes



Bru — —

Sh — — —

Sh — —

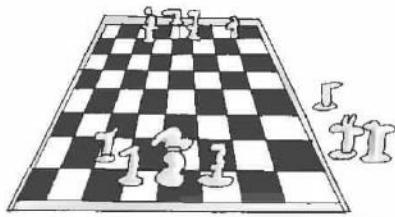


## 15. Sound of 'ss'

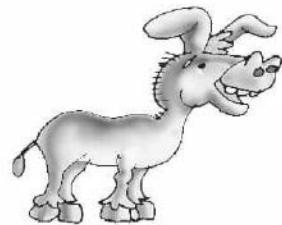
Let us Read:



dress



chess



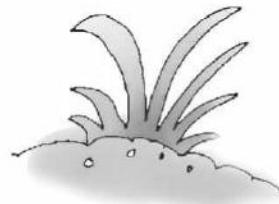
ass



kiss



glass



grass

Reading

miss	cross	mess	hiss	brass	bless
chess	guess	less	mass	excess	impress

### Skill Test

See the picture and write the words using sound 'ss'.



che\_\_ \_\_



le\_\_ \_\_



dre\_\_ \_\_



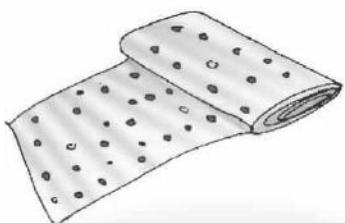
ki\_\_ \_\_

## 16. Sound of 'th'

Let us Read:



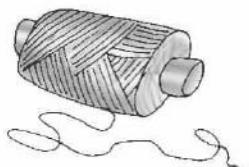
bath



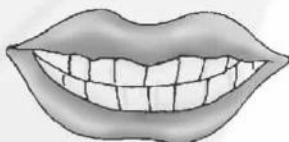
cloth



thermos



thread



teeth



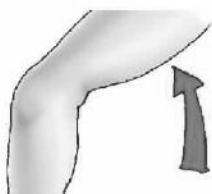
thumb

Reading

those	throw	thy	throw	these	thunder
thin	thing	bath	that	thorn	this

### Skill Test

See the picture and write the words using sound 'th'.



— — igh



— — ermos

13

— — irteen

## ACTIVITY FOR FUN

### Phonic Sound

Every letter makes a sound. Let us identify the sounds that come at different places in a word.

Letter a says 'ah' as in



\_\_at



\_\_pple

Letter b says 'buh' as in



\_\_at



tub \_\_

Letter c says 'kuh' as in



\_\_at



du \_\_ k

Letter d says 'duh' as in



\_\_og



be \_\_

Letter e says 'eh' as in



\_\_gg



p \_\_ n

Letter f says 'fuh' as in



\_\_an



roo \_\_

Letter g says 'guh' as in



\_\_oat



mu \_\_

Letter h says 'huh' as in



\_\_at



\_\_en

## 17. Use of 'a'

Come let us use 'a' before a word :



a drum



a cat



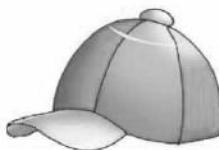
a house



a van



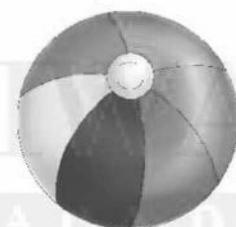
a man



a cap



a bag



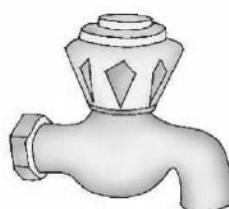
a ball



a fan



a bus



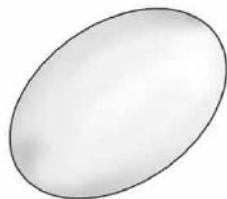
a tap



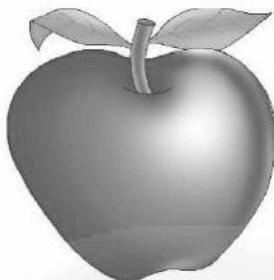
a tub

## 18. Use of 'an'

Come let us use 'an' before a word :



an egg



an apple



an ant



an orange



an eye



an umbrella



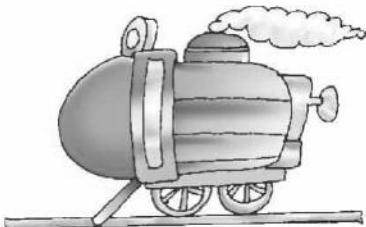
an owl



an inkpot



an ice cream



an engine



an onion



an igloo

## 19. Articles- 'a', 'an', 'the'

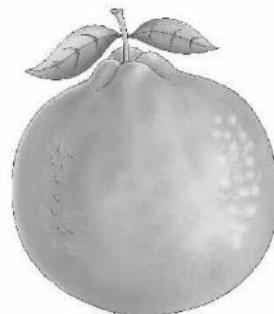
Let us Read:

a girl



The girl is beautiful.

an orange



An orange is a fruit.

a chair



The chair is brown.

an axe



An axe is a tool.

a frock



The frock is blue.

an onion



An onion is a vegetable.

a shark



The shark is big.

an umbrella



An umbrella is colourful.

## Skill Test

Write 'a/an' to fill in the blanks :



..... car



..... iron



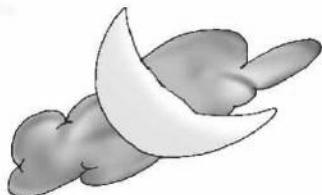
..... owl



..... girl



..... aeroplane



..... moon

Fill up the blanks with the given words :

a book



..... is there.

a chair



..... is big.

The man

a frock



..... is red.

a man



..... is old.

The chair

The book

The frock

## 20. Use of 'I am', 'You are', 'We are' (with my, your, our)

Let us Read:

I am a boy.  
My name is Ayush.



I'm a girl.  
My name is Reena.



You are Rupesh.  
Your bat is there.



You're Roshni.  
Your dress is beautiful.



We are friends.  
Our names are Mohit and Raj.



We are Suman and Ria.  
Our house is there.



■ ■ ■ **Skill Test** ■ ■ ■

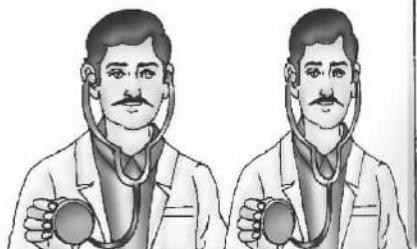
Use 'I am, You are, We are, I, You, We in the following blanks :



..... Pankaj.

..... children.

..... a teacher.



.....'re Doctors.

.....'re a good boy.

.....'m Manjula.

**Tick (✓) the correct word :**



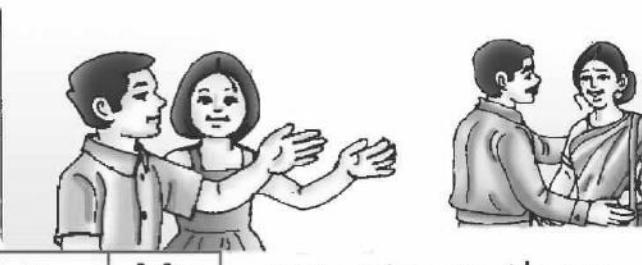
This is my our pup.



Your You frock is nice.



My Our bat is good.



Our My parents are there.

## 21. Use of 'He is', 'She is'

Let us Read:



That is Mohit Singh.  
He is a postman.  
His bag is khaki in colour.



This is Mrs. Kapoor.  
She is a teacher.  
She teaches in the classroom.



This is Sonam.  
She is a girl.  
Her doll is in her hands.



This is Mr. Pratap.  
He is a judge.  
He wears a black coat.

## 22. Use of 'it'

Let us Read:



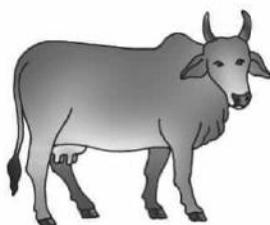
A crow.  
It is black.



An orange.  
It is sour.



The sun.  
It is round.



A cow.  
It is brown.



An elephant.  
It is an animal.



The apple.  
It is a fruit.

### Skill Test

Look and write a sentence for each using 'It' :



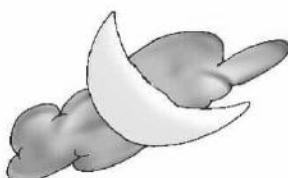
A doll ..... is pretty.



A van ..... is a vehicle.



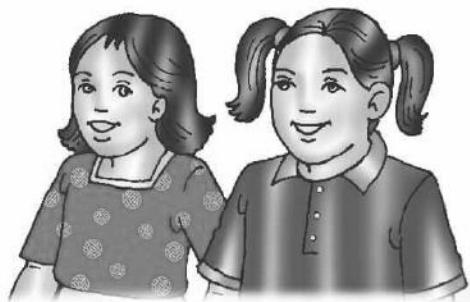
A chair ..... is wooden.



The moon ..... is comes at night.

## 23. Use of 'they'

Let us Read:



Priya and Ria

They are sisters.



Two girls

They are my friends.

### ■ ■ ■ **Skill Test** ■ ■ ■

Put the sentences from the box in the blanks properly:

They are animals.

They are classmates

They are parents.

They are birds.



The dog and the cat.

The sparrow and the pigeon.



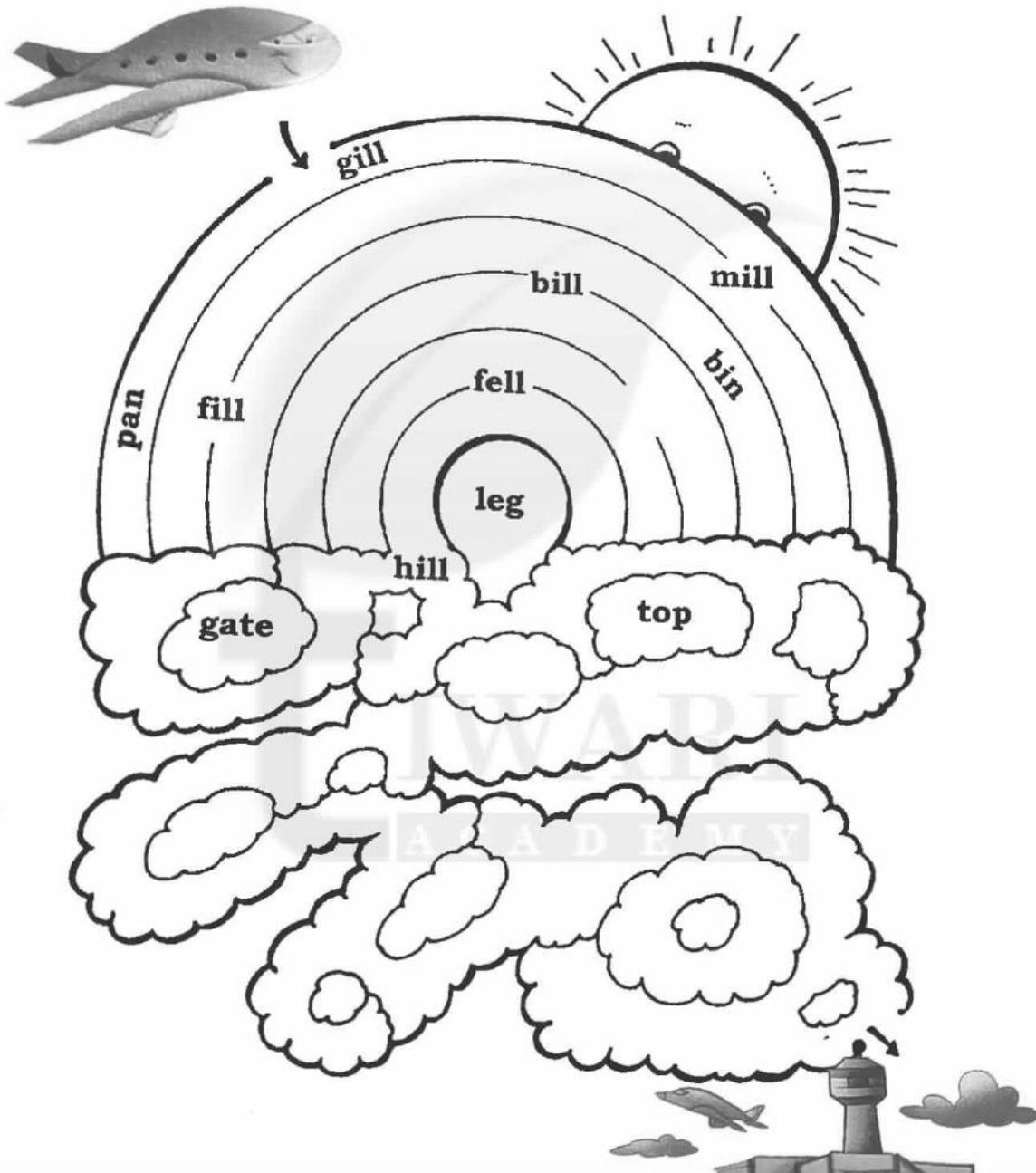
Rahul and Meera.



Mother and Father

## ACTIVITY FOR FUN

Help the aeroplane reach the airport by joining the words ending with 'll'.

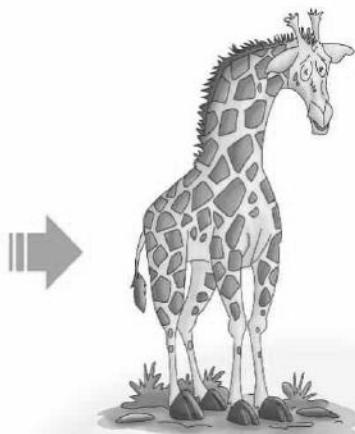


Develops keep sense of observation and recognises new words.

## 24. Use of 'this', 'that'

Let us Read:

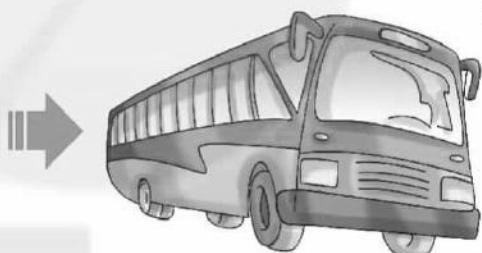
This is a giraffe.  
It is an animal.



That is a monkey.  
It is very active.



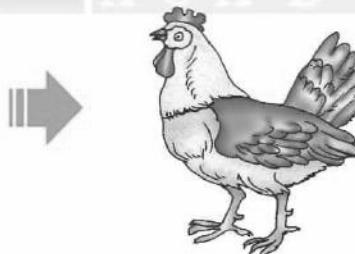
This is a bus.  
It is a vehicle.



That is a computer.  
It is a machine.



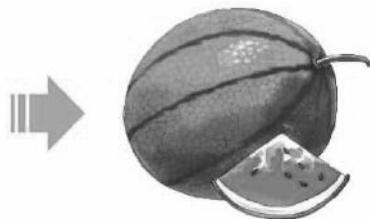
This is a hen.  
It is a bird.



That is moon.  
It is very bright.



What is this?  
It is a watermelon.



What is that?  
It is an aeroplane.



What is this?  
It is a hammer.



What is that?  
It is a car.



### Skill Test

Fill in the blanks with this, that, it :

\_\_\_\_\_ is an owl.



\_\_\_\_\_ is a bird.

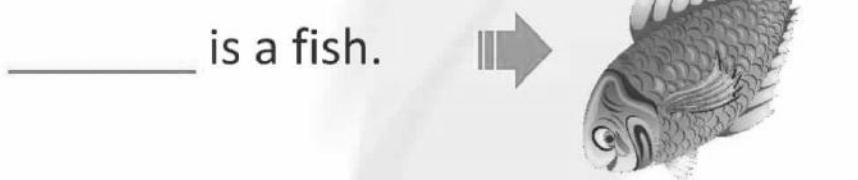
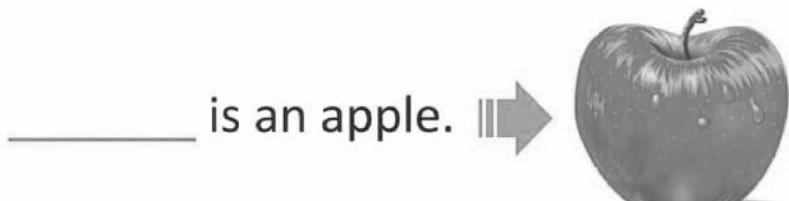


\_\_\_\_\_ is a helicopter.



\_\_\_\_\_ is not an aeroplane.

Look at the pictures carefully and complete the sentences :



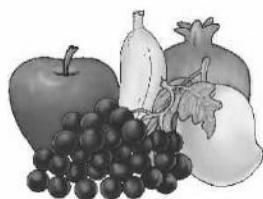
## 25. Use of 'these', 'those'

Let us Read:



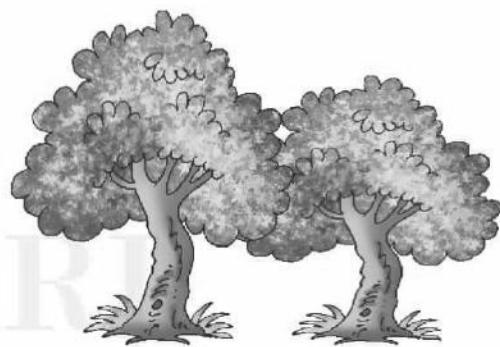
These are our pets.  
They are very small.

Those are jokers.  
They are funny.



These are fruits.  
They are tasty.

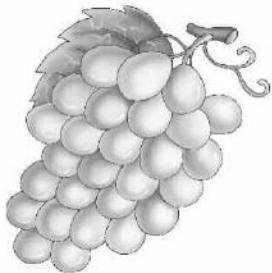
Those are trees.  
They are mango trees.



These are nurses.  
They are public-servants.

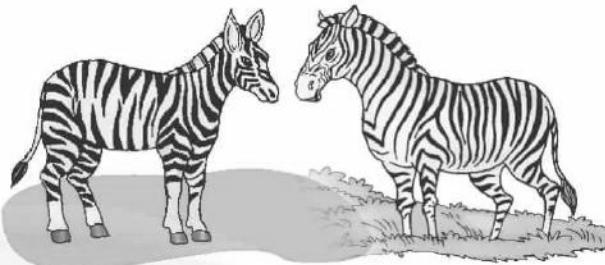
Those are vehicles.  
They are new.





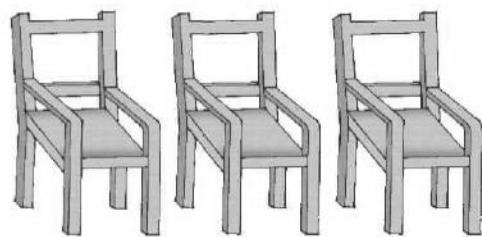
What are these?  
These are grapes.

What are those?  
They are zebra.



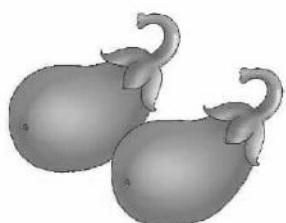
What are these?  
These are cups.

What are those?  
Those are chairs.



### Skill Test

Fill in the blanks with ‘these’, ‘those’, ‘they’ :



\_\_\_\_\_ are brinjals.  
\_\_\_\_\_ are vegetables.

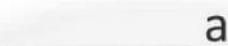
What are \_\_\_\_\_ ?  
\_\_\_\_\_ are frogs.



See the pictures and fill in the blanks with this, these, that, those :



\_\_\_\_\_ is a bus.

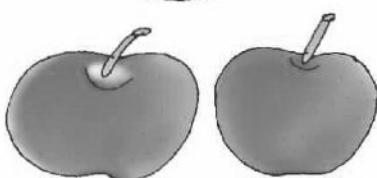


\_\_\_\_\_ are cars.

\_\_\_\_\_ is a mango.



\_\_\_\_\_ are apples.

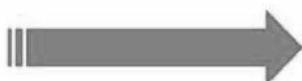


\_\_\_\_\_ is a rabbit.



\_\_\_\_\_ are cats.

\_\_\_\_\_ is a boy.

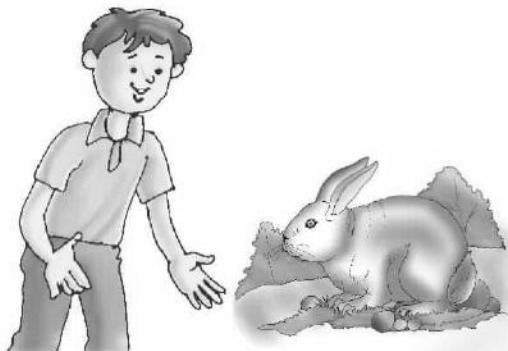


\_\_\_\_\_ are girls.

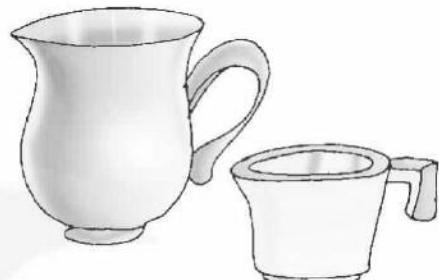


## 26. Use of 'and'

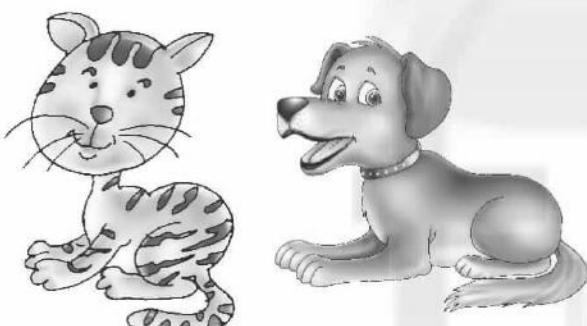
Let us Read:



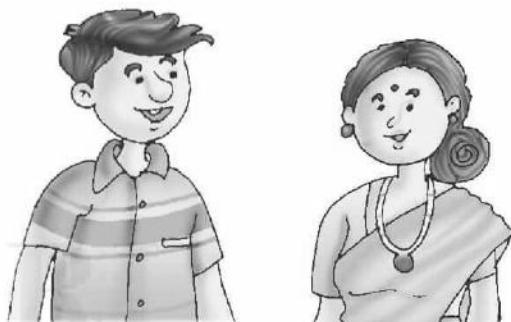
a boy and a rabbit



a jug and a mug



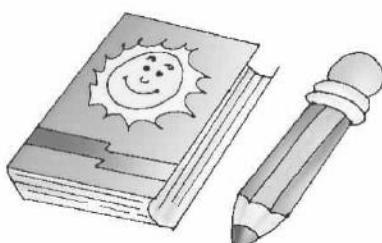
a cat and a dog



a man and a woman



a lock and a key



a book and a pencil

## 27. One and More

### Singular (one)



hen



cap



ball



rose



jug



fish



kite

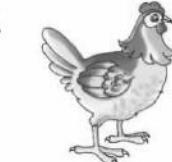
### Plural (more)



hens



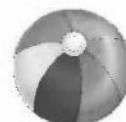
caps



balls



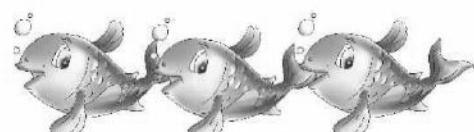
roses



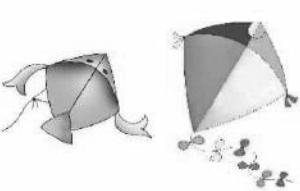
jugs



fishes



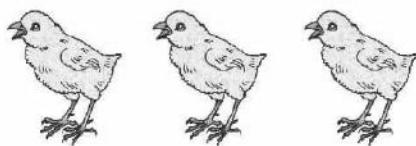
kites



Now, here is more to learn :



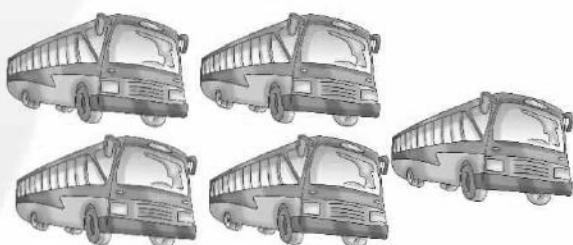
a chick and three chicks



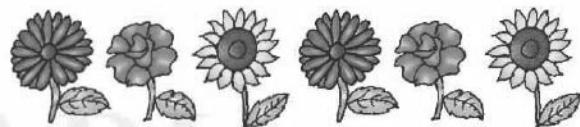
a leaf and four leaves



a bus and five buses

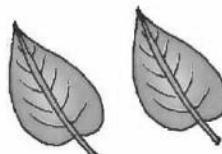
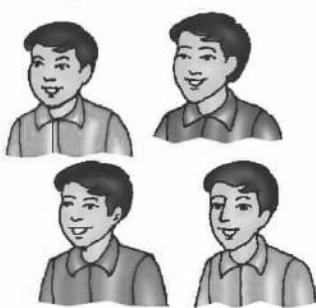
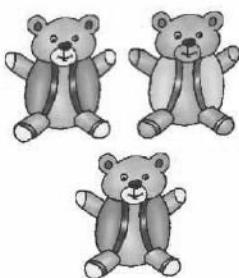


a flower and six flowers



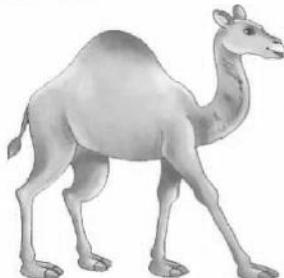
### Skill Test

Look and write 'how many':



## 28. Opposites

Let us Read:



The camel is tall.



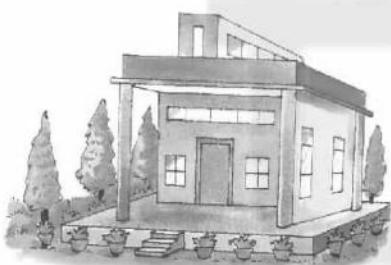
The cat is short.



Sunny is fat.



Aman is thin.



The house is big.



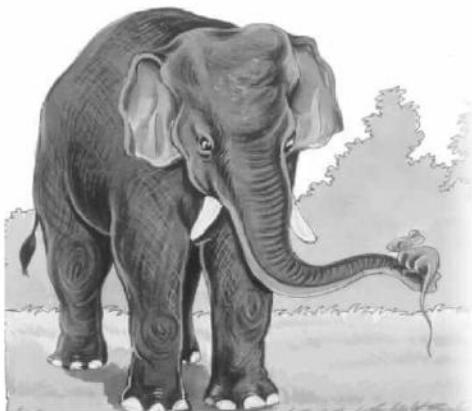
The hut is small.



The tea is hot.



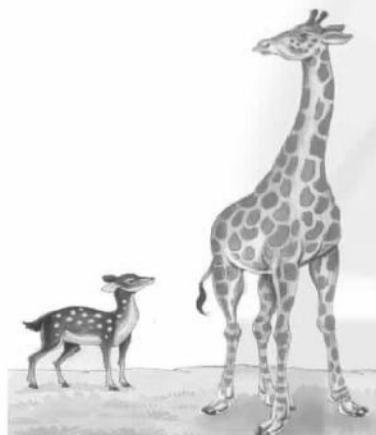
Ice-cream is cold.



A big elephant and  
a small mouse.



A fat girl and  
a thin girl.



A tall giraffe and  
a short deer.



A wet cloth and  
a dry cloth.

■ ■ ■ **Skill Test** ■ ■ ■

Now give the opposites of the following :

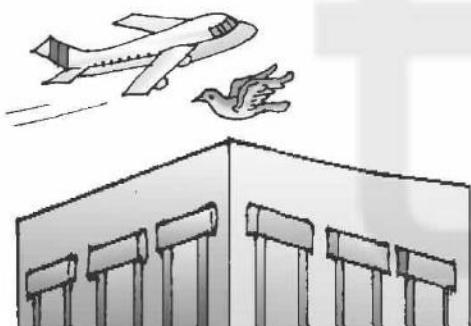
big		thin
	short	wet

## 29. Use of 'in', 'on', 'under', 'over', 'with'

Let us Read:



The pup is in the tub.  
The tub is in the room.



The bird is over the building.  
The aeroplane is over the bird.

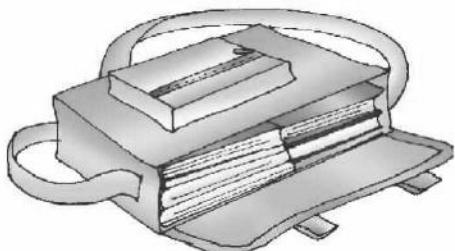


The parrot is with Mona.  
Mona is with her father.



■ ■ ■ **Skill Test** ■ ■ ■

Look and write 'in', 'on', 'over', 'with', 'under' :



The books are ..... the bag.

The fruits are ..... the table.



The bird is ..... the car.

The shoes are ..... the bed.

Look at the pictures and write the answer :

Where is the boat?

.....



Where are the children?

.....



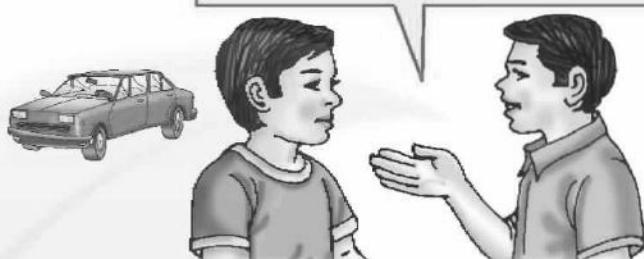
## 30. Use of 'have', 'has'

Let us Read:

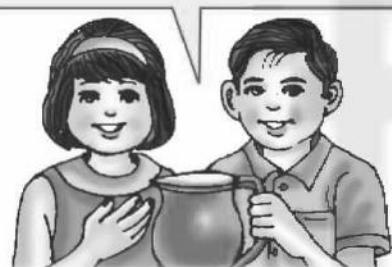
I have a pen  
but  
I have no pencil.



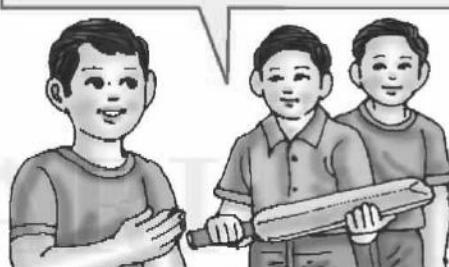
You have a car  
but  
You have no bike.



We have a jug  
but  
We have no water.



They have a bat  
but  
They have no ball.



She has a doll  
but  
She has no teddy.



He has onions  
but  
He has no tomatoes.



## Skill Test

Fill in the blanks with 'have/has':



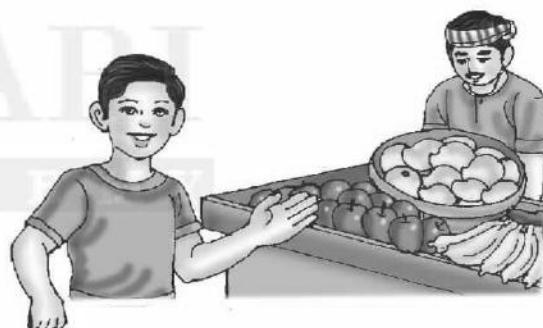
You ..... two balls.



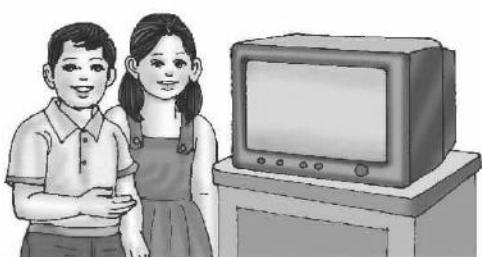
I ..... a kite.



They ..... bicycles but  
they ..... no scooters.



He ..... fruits but  
he ..... no vegetables.



We ..... a T.V. but  
we ..... no electricity today.

## 31. Use of 'is'

Let us read the following sentences :

Is the tea hot or cold?

The tea is hot.



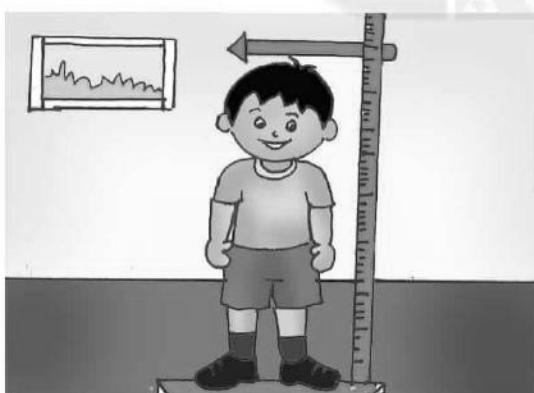
Is the ice cream cold?

The ice cream is cold.



Is the man tall or short?

The man is tall.



Is the boy tall or short?

The boy is short.

## 32. Use of 'is this', 'is that', 'Yes', 'No'

Let us Read:

Is this a duck?

Yes, this is.

This is a duck.



Is that a bus?

Yes, that is.

That is a bus.

Is this an elephant?

Yes, this is.

This is an elephant



Is that a cow?

No, that is not.

That is a buffalo.

Is that a pond?

No, that is not.

That is a well.



■ ■ ■ **Skill Test** ■ ■ ■

See the pictures and fill appropriate words in the blanks :

Is this a rabbit ?

\_\_\_\_\_ this is not.

This is a \_\_\_\_\_ .



Is this a duck ?

\_\_\_\_\_ this is not.

This is a \_\_\_\_\_ .



Is this a horse ?

\_\_\_\_\_ this is not.

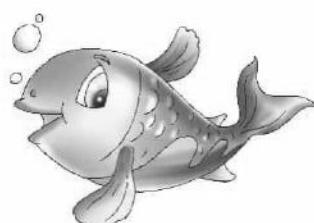
This is a \_\_\_\_\_ .



Is this a fish ?

\_\_\_\_\_ this is.

This is a \_\_\_\_\_ .



Is this a cat ?

\_\_\_\_\_ this is not.

This is a \_\_\_\_\_ .



## ACTIVITY FOR FUN

**This is my hand.**

**Activity:** Get the children to trace an outline of their hand. Get them to compare their finger-prints with other children.



**For the Respected Teacher:**

Teach children to make finger-prints. Explain that they are personal and no two people have same finger prints. Talk about using finger-prints for signature and in police-work.

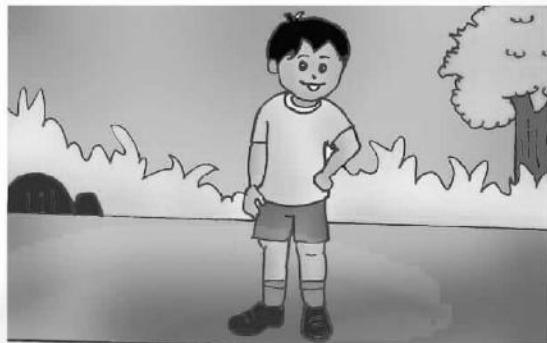
## 33. Use of Apostrophe ('s)

**Let us Read:**

He is Dinesh.

Dinesh's hair is black.

Dinesh's shoes are black.



This is Gunjan Kaur.

She is Mr. Lamba's daughter.

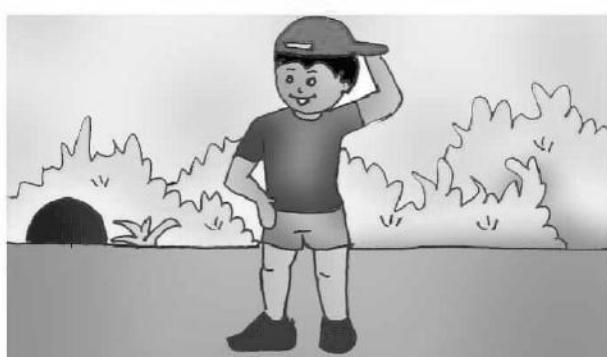
Gunjan's cheeks are pink.



She is Mrs. Jain.

Mrs. Jain's saree is beautiful.

Mrs. Jain's hair is black.



He is Mr. Sachin.

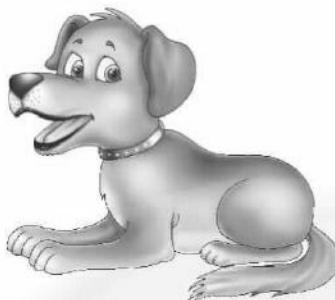
Mr. Sachin's cap is red.

Mr. Sachin's shoes are brown.

## 34. Use of 'the'

Let us read the following sentences :

This is a dog.



The dog is brown.

These are shoes.



The shoes are black.

These are frogs.



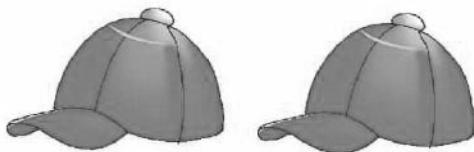
The frogs are green.

This is a flower.



The flower is yellow.

These are caps.



The caps are red.